STUDENT DEVELOPMENT PROGRAMME on MENTAL HEALTH AND WELL BEING FOR ALL

DATE: 26/07/2022

PARTICIPANTS: III BSC CS - SHIFT I

DEPARTMENT OF COMPUTER SCIENCE SHIFT I 2023-2024

INVITE:



PROGRAMME SCHEDULE

Prayer : Monica

Welcome Address: Rashika

Introduction of the Chief Guest: Harikishan

Vote of Thanks: Anto Denvo

Overall MC: Jude

Objective:

The purpose of conducting such SDP programme is to encourage and inculcate the ideas of mental health and well being of all the students.

No of Beneficiaries

50 Students of III BSC CS – SHIFT I

About SDP Series:

The Department of Computer Science Shift I organized a Student ty Development Programme (SDP) on Mental health and Well Being for All on 10th July 2023. The Participants are students of III BSC CS with around 50 students.

The Inauguration started with a Prayer by Miss. Monika from III BSC CS. It was followed by welcoming the chiesf guest Mr. Rannin and his team from F5 Moments.

The programme then started with the F5 moments team. The topic of the day was "Mental Health and Well Being for All". The following points were discussed namely,

- 1. Passion of the students
- 2. Breaking the fear of the students

They also discussed the 3 D's namely,

- 1. Discover your passion
- 2. Develop the passion
- 3. Destiny



(Address by our Resource Person from F5 Moments team)

PHOTOS OF THE SESSION





(F5 Moments team conducting activity for the students)

OUTCOME

The students were able to know the ways of overcoming fear, discovering the passion, developing the passion, and reaching the destiny.

FEEDBACK

The programme was an eye-opening experience about mental health and well being. I was able acquire more practical knowledge about mental health and well being

• Monika - III BSC CS

ATTENDANCE

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CERTIFICATE





TIME MANAGEMENT, HEALTH AND FITNESS

DATE:04/08/2023

DEPARTMENT OF COMPUTERSCIENCE SHIFT I 2023-2024

INVITE:



PROGRAMME SCHEDULE

Prayer: Madhu Shanthi

Welcoming the Chief Guest: Janani Chief guest Session: Ashok kumar R

Any Queries

Vote of Thanks: Lal Singh

MC: Praveen Objective:

The purpose of conducting such SDP programme is to encourage and inculcate the ideas of time management, health and fitness in our day-to-day life.

No of Beneficiaries

50 Students of BSC CS-SHIFT I

Profile of the Resource Person:





About SDP Series:

The Department of Computer Science Shift I organized a Alumini Interface on "TIME MANAGEMENT, HEALTH AND FITNESS" on 4thAugust 2023. The Participants are students of BSC CS with around 50 students.

The Inauguration started with a Prayer by Praveen R of I BSC CS. It was followed by welcoming the chiesf guest Mr. Adham Basha H.K by Pradeep of III BSC CS.

The programme then started with the chief guest taking over the session. The topic of the day was "TIME MANAGEMENT, HEALTH AND FITNESS". The following points were discussed namely,

- 1. Time Management
- 2. Health
- 3. Fitness

1. Time Management

Time management is the coordination of tasks and activities to maximize the effectiveness of an individual's efforts. Essentially, the purpose of time management is to enable people to get more and better work done in less time.

Why is time management important?

The importance of time management is in its ability to assign meaning to time, letting people make the most of their time. In a business context, it is used to set goals and expectations for companies and their employees. Good time management skills help employees deliver quality work and meet their goals effectively. Time

5.1 Student Support



management also helps managers to understand what employees are capable of and to set realistic goals.

Poor time management skills cause employees to miss goals and deliver poor work, become <u>overly stressed out</u> and anxious, and run short of time. When time is used inefficiently, it has deleterious effects on employees, management and the company.

2. Health

Good health is central to handling <u>stress</u> and living a longer, more active life. In this article, we explain the meaning of good health, the types of health a person needs to consider, and how to preserve good health.

Types

Mental and physical health are probably the two most frequently discussed types of health.

3. Fitness

"Fitness" is a broad term that means something different to each person, but it refers to your own optimal health and overall well-being. Being fit not only means physical health, but emotional and mental health, too. It defines every aspect of your health. Smart eating and active living are fundamental to fitness.

when you are fit, you have:

- Energy to do what's important to you and to be more productive
- Stamina and a positive outlook to handle the mental challenges and emotional ups and downs of everyday life and to deal with stress
- Reduced risk for many health problems, such as heart disease, cancer, diabetes and osteoporosis
- The chance to look and feel your best
- Physical strength and endurance to accomplish physical challenges
- A better chance for a higher quality of life and perhaps a longer life, too

PHOTOS OF THE SESSION



(Prayer By Janani I B.Sc CS)





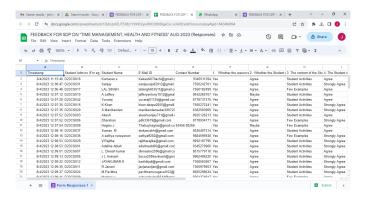
(Resource person Ashokkumar R addressing the Students)

OUTCOME

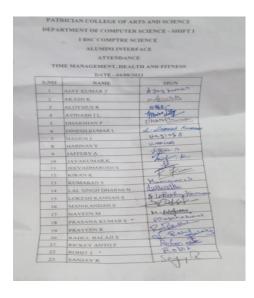
The students were able to know about the various important things on Time management, Day to Day Health and Fitness to be followed inorder to keep our life happy forever.

FEEDBACK

Link: https://forms.gle/JVkGJiFuVZhy6rYF8



ATTENDANCE



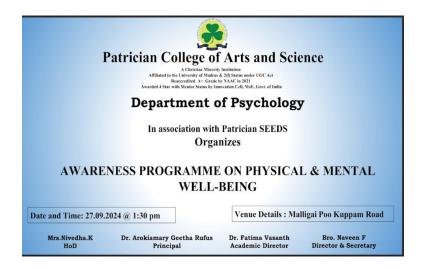
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Awareness Program on Physical and mental wellbeing



OBJECTIVES

- To sensitize the community members about the importance and interconnection between physical and mental well-being.
- To promote adoption of healthy lifestyle choices.
- To empower women and girl children on menstrual health and hygiene
- To encourage the people to engage in simple activities that promote mental wellbeing.

PROGRAMME SUMMARY

The SEEDS Outreach Programme was conducted by the Dept of Psychology in association with Social Work Department. The Outreach Programme was conducted on 27th September 2024 at Malligai Poo Kuppam road by the first year Psychology Students. A total of nine



students participated in the program. The students were accompanied by the first year Class Incharge – Dr.S.Kalyani. The students reached out to people across various age groups.

The students addressed various issues like impact of prolonged screen time, importance of menstrual hygiene, stress management and healthy lifestyle changes. The members of the community felt empowered and found the session very helful. Overall, the programme was highly welcome and well received by the members of the community.









OUTCOME OF THE PROGRAM

- Participants felt empowered to prioritize physical and mental wellbeing.
- Participants felt motivated to implement mental wellbeing strategies in their everyday
- life
- Participants understood the importance of bringing about lifestyle changes to promote
- their physical well-being.
- Participants were empowered on the importance and ways to prioritize and maintain
- menstrual health and hygiene.

EQ - GOOD HEALTH AND WELL BEING PROGRAMME

Invite:



Program Schedule:

Prayer - Mr Ashwin – III BCA A

Welcome Address - Ms Aishwarya S - III BCA A

Resource Person Session – Ln Dr B Kumaran, Managing Director, Miracle Foundation

Vote of Thanks - Ms Sakthi Dharshini III BCA B

Objective:

Emotional Quotient (EQ) plays a crucial role in the context of good health and well-being. EQ refers to the ability to recognize, understand, manage, and effectively use one's own emotions and navigate social relationships empathetically. When it comes to health and well-being, a high emotional quotient can positively impact various aspects of an individual's life.

No of Beneficiaries: 50 students

Profile of the Resource Person with picture:



Dr B Kumar, Managing Director, Miracle Foundation

Programme Summary:

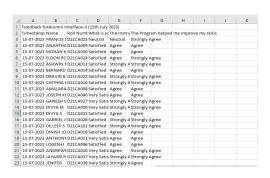
The highlight of the event was the insightful session by Dr. B Kumaran, Managing Director of Miracle Foundation. As an experienced professional, he shared valuable knowledge on maintaining good health, emphasizing practical tips for a healthy lifestyle. The interactive session allowed students to engage with the speaker, asking questions and gaining valuable insights.







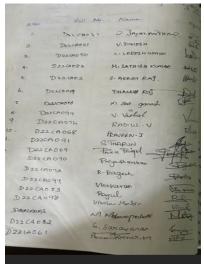
Feedback with ATR



Based on the feedback the department has planned to organization many more EQ, IQ programme to help students get idea about their future.

Attendance





Outcome

A high emotional quotient contributes significantly to good health and well-being by fostering stress management, healthy relationships, self-awareness, empathy, resilience, and motivation. Cultivating emotional intelligence can be a valuable asset in promoting a holistic approach to health that encompasses both physical and mental well-being. The "Good Health and Well-Being" program was a resounding success, fostering a sense of awareness and responsibility among the student community. The collaboration between the Department of Computer Applications and Miracle Foundation, along with the valuable insights shared by Dr. B Kumaran, contributed to the overall success of the event.

DEPARTMENT OF SOCIAL WORK

TRAINING ON LIFE SAVING AND BASIC SUPPORT BY APOLLO FONDATION AND BILLION HEARTS BEATING FOUNDATION

DATE: 15.09.2023

TIME: 11.00AM to 1.00PM

VENUE: BMS HALL

TOTAL NO OF STUDENTS PARTICIPATED: 50

INVITATION:



PROGRAMME SCHEDULE:

S. NO	Programme	In Charge
1	Prayer	Joyce .pII MSW
2	Welcome Address	Grace Berly, II MSW
3	Introduction & Honouring of the Resource Person	Anusiya , II MSW
4	Training on basic life support	Mr. P. Thulasidharan
6	Vote of Thanks	Sujitha II MSW

OBJECTIVES:

- 1. Educate students about life-saving procedures and basic life support techniques.
- 2. Increase awareness about the importance of quick and appropriate responses during emergencies.
- 3. Empower students to confidently administer first aid and support until professional medical help arrives.
- 4. Enhance the overall preparedness of individuals to handle critical situations.

NO. OF BENEFICIARIES:

• 50 social work students



RESOURCE PERSON DETAILS:

Mr.P. THULASIDHARAN working as an emergency team in Apollo hospital, greams road. He was the person were given training of basic life support and basic lifesaving process and methods.

SUMMARY OF THE PROGRAM:

The training program on BLS stands for basic life support organized by the Apollo foundation and billion hearts beating. The training program has effectively given professional life saving methods and procedure. This training session includes various activities like how to do a CPR procedure in professional for both adults and children. what should we done when someone faint and trainer was practically taught the CPR procedure with the demo model.

OUTCOME:

- Students gain a solid understanding of life-saving techniques and basic life support.
- They increase confidence to provide immediate assistance in emergency situations.
- This enhances community preparedness, leading to a potential reduction in the loss of life.
- It potentially establishes a network of individuals trained in life-saving skills, contributing to a safer environment.

PHOTOS:



FIG -1 RESOURCE PERSON PROVIDING CERTIFICATES TO STUDENTS



FIG NO -2 BABY CHOKING FIRST AID PROCESS



FIG NO 3- FIRST AID PROCESS WHEN A PERSON FAINTED.



FIG NO 4 – PRACTICAL EXPLANATION FOR THE STUDENTS.

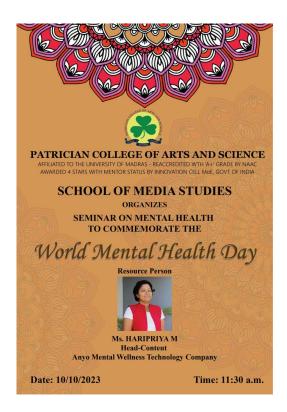




FIG NO 5 - CPR PROCESS

REPORT OF THE SEMINAR ON MENTAL HEALTH 10th October, 2023

INVITATION



PROGRAM SCHEDULE

Date: 10.10.2023

Timings: 11.30 AM – 12.30 PM

Prayer: 11.30 AM

Welcome Address and Introduction of Chief Guest: 11.32 AM

Session by the Resource Person – 11.35 AM

Q & A - 12.15 PM

Vote of Thanks – 12.30 PM

OBJECTIVES

- 1. To create awareness among the students of School of Media Studies on the importance of maintaining mental health.
- 2. To commemorate the World Mental Health Day, 2023
- 3. To instill ways in students to therapeutically use art in their daily lives to maintain public health

NO OF BENEFICIARIES: 80

PROFILE OF THE RESOURCE PERSON

Haripriya Madhavan is currently working with Anyo, a Chennai-based wellness tech start-up, is a content and communications professional with 12+ years' experience in media content production and brand solutions. Haripriya holds an Integrated Post-Graduate degree in Media Studies from Anna University Chennai.

Sensing a passion for radio and social impact, she started working with her college campus community radio Anna FM as a student. This led her to work with organizations including BBC World Service, British Council, Big FM and The Hindu. She was awarded the National Youth Award for community engagement by the Ministry of Sports and Youth Affairs, Government of India in 2010, among 25 other youngsters selected from the country.

Haripriya Madhavan has been practicing the art of mandalas for the past 5+ years, using it as a tool to weave her own life story using creative expression. She believes that art is an effective medium to engage with our mind positively.



PROGRAM SUMMARY

The seminar started with the invocation of prayer. It was followed by welcoming the students, faculty members and resource person of the seminar. A brief introduction of the resource person of the seminar was given. The session was then handed over to the resource person Ms. Haripriya Madhavan. The resource person started the session with an ice breaker. She explained about understanding everyone's creative space and ways to explore one's inner identity. She iterated on the importance of documenting, expressing, communicating, visualizing and how to utilize these for maintaining one's mental health properly. She spoke

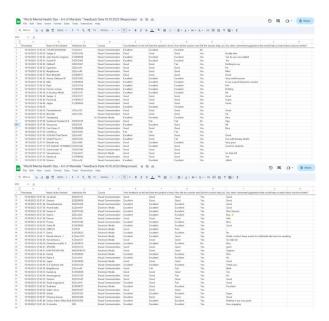


about using art as a tool for engaging with our mental health and how one can use their creative channel as a tool to express oneself about what is inside of everyone as an outlet. She also spoke about the art of Mandala and how it can help an individual in maintaining mental peace. The session ended with an interactive question and answer where students actively engaged with the resource person. The session was formally ended with the rendering of the vote of thanks.

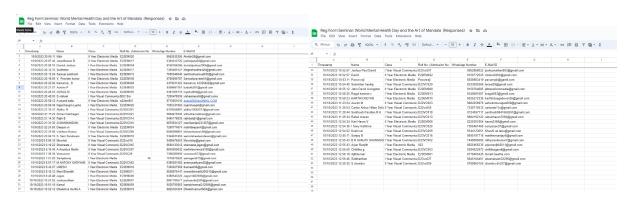
OUTCOME

The students understood the basic meaning of Mental Health and also learnt the small ways to achieve the same in their daily lives.

FEEDBACK



ATTENDANCE



GEO TAGGED PHOTOS





Students actively interacting with the resource person during the Seminar

Resource Person Addressing the Students during the Seminar

Womens Cell/ Maintenance Committee/SAC/Physical Education

Awareness Programme on Health and Hygiene among Girls students (Shift I & II)

Report

Objective: To create awareness among girls students on menstrual hygiene and educate them the importance of proper disposal of sanitary napkins for environmental sustainability

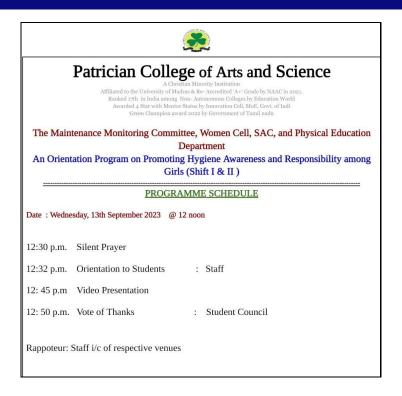
Invite:



Programme Schedule

2023 - 2024





Report:

The Maintenance Monitoring Committee, Women Cell,Student Affairs Committee and Physical Education Department Jointly conducted an Awareness Programme on Health and Hygiene among Girls students (Shift I & II), on Wednesday, 13th September, 2023. The program was conducted simultaneously in four different venues,to reach all female students effectively.

The program commenced with a silent prayer. Faculty members responsible for each venue introduced the program's objectives and set the stage for the informative sessions.

Key Topics:

- a. Menstrual Hygiene: Detailed information was provided on maintaining menstrual hygiene and best practices.
- b. Proper Pad Usage: Students were educated on the correct usage of sanitary pads.
- c. Pad Disposal Methods: Effective methods for the safe and hygienic disposal of used sanitary pads were discussed.

Video Presentation: A video was presented to students, demonstrating the operation of napkin vending machines. The video also emphasized the importance of proper disposal of used napkins to maintain a clean and healthy environment.

Support Staff Testimony: Support staff shared their experiences and difficulties in maintaining cleanliness in restrooms and drainage systems. They highlighted the significance of correctly disposing of napkins to alleviate these challenges.



Conclusion: The collaborative effort between various committees and departments to conduct the Health and Hygiene Awareness Program was a significant success. It provided crucial information to female students on maintaining their health and hygiene while also raising awareness about the importance of responsible sanitary pad disposal. This program will contribute to a cleaner and healthier environment for all.

No of Beneficiaries: 350

Photos:

Pledge on Awareness Programme on Health and Hygiene

Awareness Programme on Health and Hygiene Pledge

I pledge to prioritize environmental cleanliness/ during menstruation/ by using eco-friendly products/ and disposing of them responsibly/ I Support housekeeping efforts/ by ensuring sanitary disposal of menstrual waste in designated bins/ I pledge to wrap/used napkins securely in newspaper/ and place them in the designated disposal bin/ I will place them /only in the designated disposal bin/ and never flush napkins down the toilet/ to prevent clogging/ I Promise to educate others about sustainable menstrual practices/ I pledge for creating a cleaner and more hygienic environment for everyone/

Photos: Awareness to students in different Venue

E Block Delany Hall



Awareness to students in different Venue

E Block Fintan Hall





Awareness to students in different Venue

E Block Delany Hall



C Block Conference Hall





Pledge on Awareness Programme on Health and Hygiene





Pledge on Awareness Programme on Health and Hygiene

Attendance:

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5.1 Student Support

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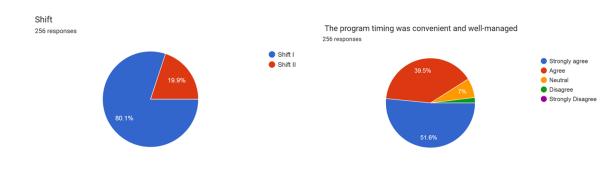


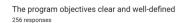
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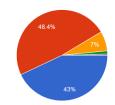
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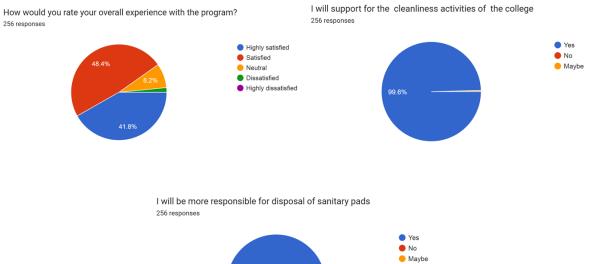




The program content was relevant and engaging ²⁵⁶ responses







Suggestions if any:

The session was good and useful

Place more sanitary machines in E block

Need sanitary machine for e block 1st floor girls restroom

Very useful program

It is very informative

PROGRAMME: Seminar on daily fit management

DATE: 23.02.2024 VENUE: BMS Hall 'E' Block



PROGRAMME SCHEDULE

12:02 pm	Prayer	Parthasarathy, I B.COM 'D'
12:05 pm	Welcome Address	Yuvshree,I B.COM 'D'
12:08 pm	Felicitation	Dr. Krishnan, Assistant professor Patrician College of Arts &Science
12:10 pm	Speaker	Rahul, Founder alpha fitness club
01:15 pm	Vote of Thanks	Vishnuvardhan, I BCOM D

Master of the ceremony – Yuvashri. K, I B.COM B

OBJECTIVES OF THE PROGRAM

- To create the awareness of Fitness
- To educate the students about the consequences of drug usage

NO.OF. BENEFICIARIES: 250 students are participated and aware about the drug PROFILE OF THE RESOURCE PERSON: Mr. Rahul, Founder alpha fitness SUMMARY OF THE PROGRAM:

On behalf of PG & Research Department of commerce organized the seminar on daily fitness management. Felicitation by our Assistant professor Dr. Krishnan. Our Resource person Mr.



Rahul spoke on various aspects on fitness and healthy eating. 1st year students actively participated in the rally.



OUTCOME:

Students and public were educated about fitness and healthy eating

PARTICIPATION CERTIFICATES:





ATTENDANCE:

	PG &		ree (Shift I)
SLNo	Roll No	Student Name	Signature
	D23CM001	AAKASH A	hat &
2	D23CM002	AAKASH R V	RN.A
3	D23CM003	ABDUL AFRIDH Y	4. Abdulfful
4	D23CM004	ABDULLAH S	S.A.
5	D23CM005	ABINAYA K	K. Asinaya
6	D23CM006	ABINAYA V	W. Abtractes
7	D23CM007	ABRAHAM CHRISTOPHER P A	St
8	D23CM008	ADITHYAN MV	Nota
9	D23CM009	AJAY S	April 6
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11	D23CM011	AJAY T	TAJAY
12	D23CM012	AJIT YADAV D	Olymph Janeau Mass
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14	D23CM014	AKASH RAYAN J	J. Drown K. I.
15	D23CM015	AKSHATHAKOWMI B	0.4
16	D23CM016	ALVEEN JOSE P	V. Alwayas.
17	D23CM017	ANLIN ABISHEK J	G. Willin H buth A.
18	D23CM018	ANMOL KUMAR H	Jank
19	D23CM019	ARAVINDHAN A	A CONTRACTOR OF THE PARTY OF TH
20	D23CM020	ARUL RAJ M	ghin -
21	D23CM021	ASHA R	B. Asha -
22	D23CM022	ASHISH ARAFATH S	10.112
23	D23CM023	ASHMITHA A	SHAME

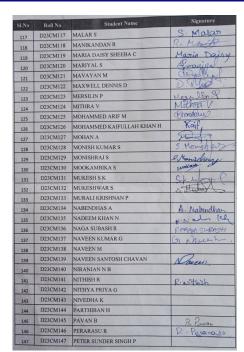
l.No	Roll No	Student Name	Signature
24	D23CM024	ASHOK K	K.Ashae
25	D23CM025	ASHWIN KUMAR S	S 182
26	D23CM026	BALA KUMAR P	B155-
27	D23CM027	BALAMBIGAI G	Claubigai a
28	D23CM028	BARATH B	BILLIO
29	D23CM029	BARATH M	N. Quate
30	D23CM030	BERIN B	Que -
31	D23CM031	BHARATHI S	
32	D23CM032	BHARATH S	QRA AR-
33	D23CM033	BHARATH SH	Blanche
34	D23CM034	BHARATH V	Bharaft
35	D23CM035	CHARAN P	P. Charan
36	D23CM036	CHARUGESH R	
37	D23CM037	DARSHAN M	M-Gly
38	D23CM038	DAVIDSARAN P	P. O.X.
39	D23CM039	DEEKSHATH L	nevette .L
40	D23CM040	DHANUSH B	B. Dlang -
41	D23CM041	DHARSHAN T	T. Dharshan
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43	D23CM043	DINESH KUMAR G	a Drned Keet
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45	D23CM045	EBINESER PAUL D	The .
46	D23CM046	ELAVARASAN JOSHVA J	J. Exercis organ
47	D23CM047	FARZHANA THASLEEM S	3. J. Harting
48	D23CM048	FEGO JOSEPH J	
49	D23CM049	GANESAN M	California
50	D23CM050	GAVIN NICHOLAS HANKINS H	
51	D23CM051	GIRISHEK U	
52	D23CM052	GODWIN L	
53	D23CM053	GOKULNATH G S	Gr. Goder
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69	D23CM070	JANAKIRAMAN N	Nº Janak roma
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71	D23CM071	JANANI V	V. Janan
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89	D23CM089	KARTHIK R	X. Carllis
90	D23CM090	KAVIYA K	K. Kawiya
91	D23CM091	KAVIYA M S	Kavigai
92	D23CM092	KAVYA S	Skavye
93	D23CM093	KESHAV S	104
94	D23CM094	KISHORE KUMAR G	G1, KI
95	D23CM095	KISHORE P L	P.L KIEBU
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99	D23CM099	KYLE MICHAEL ANGELO M	1
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102	D23CM102	LEROY CORREYA C	87
103	D23CM103	LINGESHWAR G S	()
104	D23CM104	LOGANATHAN K	Jog.
105	D23CM105	LOKESH M	Mar.
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107	D23CM107	LOKESH V	VASICA
108	D23CM108	LOKESH V	ad-10
109	D23CM109	LOKESHWARAN N	1
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111	D23CM112	MADESHVARAN K	K. Mally
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183	D23CM183	SANDHIYA D	Sandhitand
184	D23CM184	SANDHYA K	P Santago
185	D23CM185	SANGAVI G	
86	D23CM186	SANJAI G	Glow
187	D23CM187	SANJAY B	The state of the s
188	D23CM188	SANJAY S	Dayley S
189	D23CM189	SANKARIK	Cartan
190	D23CM190	SANTHOSHKUMAR J	J.Sashie
191	D23CM191	SANTHOSHKUMAR R	
192	D23CM192	SARANYA R	Smarred R.
193	D23CM193	SARANYA S	S. Saranya
194	D23CM194	SARAVANAN K	SOLOURNON
195	D23CM195	SARVESHWAR S	Sarveshisas
196	D23CM196	SATHEESH R	Sattesto
197	D23CM197	SATWIC ROSHAN N	N. Salts
198	D23CM198	SELVENTHIRAN S	All Sounds
199	D23CM199	SENTHIL NATHAN K	Scutellas
200	D23CM200	SHALINI P	este-
201	D23CM201	SHAM SUNDAR C	Cost
202	D23CM202	SHANMUGAM E	Eshingers
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205	D23CM205	SIVANATHIYATHAN R	
206	D23CM206	SOORIYA S S	of Slowing,
207	D23CM207	SOUNDHARYA V	V Soundhouse
208	D23CM208	SREEVARSHINI N	Stee Vorshini. X
209	D23CM209	SRI HARI HARAN R	

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150	D23CM150	PRADESHWAR R	Shot
151	D23CM151	PRAJAN R S	Jan - +2
152	D23CM152	PRAVEEN A	100
153	D23CM153	PRAVEEN K	V. Drouger
154	D23CM154	PRAVEENKUMAR P	Role .
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159	D23CM159	PRIYADHARSHINI G	Bigadhan Shin b
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161	D23CM161	PRIYA SHREE S Y	S. W. Busya Shore
162	D23CM162	PUSHBARAGAVAN C	
163	D23CM163	RAGAVARSHINI S	S. R.C.
164	D23CM164	RAGUL M	John .
165	D23CM165	RAJESH S	5- Rejesh
166	D23CM166	RAMESH KUMAR S	
167	D23CM167	RAMYA E	Ranya
168	D23CM168	RAMYA P	Ranus
169	D23CM169	RETHESH K.R	K.P. PAR
170	D23CM170	RISHIKA V	V. Rishika
171	D23CM171	RISHI PRASATH R	D. Pisti
172	D23CM172	ROHITH A	A.R.K.
173	D23CM173	ROHIT S	8-Robert
174	D23CM174	RONALD ROHIT J	PB
175	D23CM175	RUTHISHRAJ V	
176	D23CM176	SACHIN V	V. Sachy
177	D23CM177	SACHIN VIGNESHWARAN B	
178	D23CM178	SAI ABISHEK A	(A-0)

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210	D23CM210	SRI KUGAN R	
211	D23CM211	SRINATH B /	B. Syneth
212	D23CM212	SRINIKESH S	3.041
213	D23CM213	SRINIVAS M /	M.A
214	D23CM214	SRIRAM A /	A. Stinon
215	D23CM215	SRIVIDHYA S /	Scille
216	D23CM216	STEPHAN V /	1
217	D23CM217	STEPHEN NEERAV S /	
218	D23CM218	SUBASH T /	all let
219	D23CM219	SUBIN THOMAS /	Sulpha.
220	D23CM220	SUDHAR SHUN SK/	(A)
221	D23CM221	SUGUMAR P /	PSI.
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223	D23CM223	SUNIL RAJ R	stul.
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225	D23CM225	TAMIL SELVAN A /	ALCOS:
226	D23CM226	TARUN S /	Storey
227	D23CM227	TEJOVATHI D/	Dite this
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233	D23CM233	VAISHALI D /	Nouelels
234	D23CM234	VAISHNAVI P	rawhe
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240	D23CM240	VIGNESHWARAN S /	8. Vignestwaran

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241	D23CM241	VIMALESH R	
242	D23CM242	VIMAL RAJ D /	Dynabal
243	D23CM243	VISHALAN N R /	JARIE .
244	D23CM244	VISHAL SAI D	Deliber
245	D23CM245	VISHNU K V /	Cyhra K.V
246	D23CM246	VISHNU VARDAN B	Bip
247	D23CM247	YAMINI R (R.9-1
248	D23CM248	YAMUNA L	L. Panuna,
249	D23CM249	YASHDEEP S /	YOUNG
250	D23CM250	YOGESH A /	yegesh . A
251	D23CM251	YOKESHWARAN S /	John warens
252	D23CM252	YUVANESH S /	Lyunga
253	D23CM253	YUVASHREE P /	W.
254	D23CM254	YUVASHRI K	Vujasheiok
255	D23CM256	NITHYA K	Withyn. C
256	D23CM257	RAKSHARA G (Parlshoron

2023 -2024



INTERNATIONAL ONLINE WEBINAR ON INTRODUCTION TO DIGITAL MARKETING IN LIVE MARKET 19¹¹¹ JAN, 2023



Programme Schedule:

- 12.00 PM Invocation
- 12.05 PM Welcome Address & Introduction of the Chief Guest
- 12.10 PM Session Resource Person
- 12.50 PM Question and Answer Session
- 12.55 PM Vote of Thanks

Objectives of the Programme:

- 1. To create awareness about the importance of Digital Marketing.
- 2. To create understanding about the market reach.
- 3. To set up Key Performance Indicators for successful Digital Marketing.

No. of Beneficiaries: 95

Profile of the Resource Person:





Ms. Bharathy Esther is a proud alumni of Patrician College of Arts and Science where she completed her Undergraduate degree in Visual Communication in the year 2008. She did her MBA in Digital Communication and Media/Multimedia from EMLV Business School De Vinci, Paris in the year 2020 and graduated with Distinction. She worked with companies like Sutherland Global Service Limited and Verizon as Senior Analyst, which created confidence in starting her own company in 2019. Octopus ERA is the digital agency founded by Bharathy Esther and she is the Chief Executive Officer. Her primary goal is to use her expertise and abilities to advance within the company and bring in new clients. She specializes in Social Media Strategies, Business Ideas, Growing Networks, Generating Leads & so on!

Programme Summary:

The program was hosted by School of Media Studies as part of the MOU Webinar with Octopus ERA. The program is mainly targeted for Inter-College Students who are interested in learning more about Digital Marketing. The program begun with invoking the blessings of almighty, and with the formal introduction and welcoming of the Resource Person Ms. Bharathy Esther. The session started with the Introduction to Digital Marketing and its integral aspects in developing modern business strategies. In a live market environment, digital marketing encompasses a diverse range of tactics and channels aimed at reaching, engaging, and converting potential customers online. The following are the topics covered during the session

- Understanding the Digital Landscapes.
- Targeting Specific Audiences.
- Multi-Channel Approach and Content.
- Social Media Marketing.
- Search Engine Optimization.

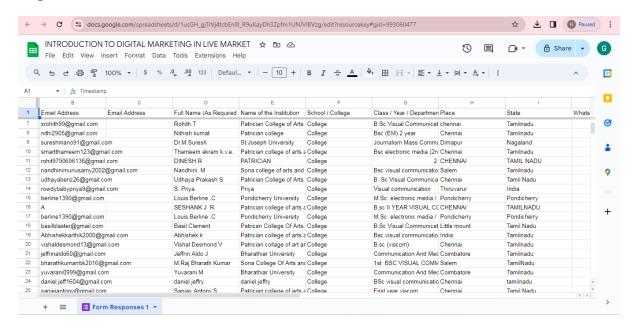
The Question and Answer Session was moderated by Mr. Ahamed Rasool S, Head Department of Electronic Media and the students clarified a lot of their doubts in Digital Marketing. The resource person also suggested all of them understand the present requirements and suggested having hands on experience in working with digital agencies. The program ended with a formal Vote of Thanks by Mr. Habeeb Ur Rahman S, Head Department of Visual Communication.

Programme Outcome:

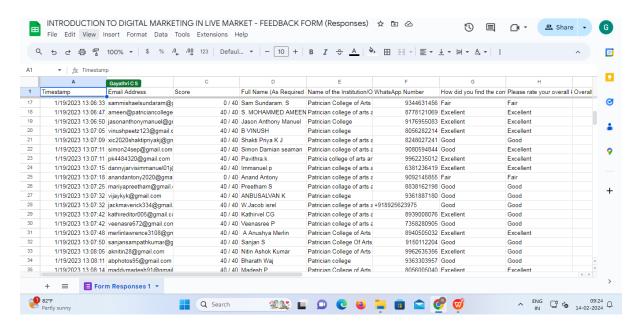
The students got an opportunity to interact with Ms. Bharathy Esther and understood the various nuances of Digital Marketing. They also got insights about Search Engine Optimization and how to place the products according to market strategies. The resource person inspired the next generation digital marketers, entrepreneurs and business leaders to foster the community and collaborate within the college ecosystem.



Registration Form:



Feedback Form:





Report on Naan Mudhalvan Graphic Designing Course Department of English

Introduction

The III BA students were introduced to the Naan Mudhalvan Graphic Designing Course, a collaborative initiative organized by the Naan Mudhalvan Scheme in partnership with Ingage, aimed at providing students with a foundational understanding of graphic design. The course was designed to introduce students to key tools and skills in the field of graphic designing, enabling them to explore various design concepts and software used in professional environments. The program was conducted over a span of seven weeks across two locations: AM Jain College and Patrician College. The students were accompanied by Mr. Prithivi Rajkumar, Assistant Professor, Department of English and Ms Nivedhitha Ilango, Assistant Professor, Department of English for alternate weeks.

Course Structure

The course aimed to equip students with practical knowledge and hands-on experience in graphic design. It included theoretical lessons as well as practical sessions, where students were taught to use popular graphic design tools.

Duration and Locations:

The program spanned seven weeks.

Classes were conducted at AM Jain College and Patrician College to ensure accessibility for all participating students.

Instructor:

Ms. Abinaya, the instructor guided the students throughout the course, ensuring they were well-equipped with both theoretical and practical knowledge in graphic design.

Learning Objectives and Tools

The primary goal of the course was to provide the students with a comprehensive understanding of graphic designing and exposure to various designing software that are widely used in the industry. Over the course of the program, students were trained to use the following software tools:

1. Figma:

A vector graphics editor and prototyping tool that allows real-time collaboration on projects.

Students learned how to create layouts, wireframes, and interactive prototypes.

2. Canva:

A user-friendly design tool that allows beginners to create various types of visual content such as posters, social media graphics, and presentations.

It was ideal for the students to practice designing with templates and pre-made assets.



3. Inkscape:

An open-source vector graphics editor, used for tasks such as logo design, creating diagrams, and illustrations.

Students learned to work with shapes, colours, and paths to create vector art.

4. Photopia:

A powerful design tool for photo editing and graphic creation.

Students explored features like photo manipulation, layering, and visual effects.

These software tools provided the students with the versatility to experiment with various design elements and create professional-quality designs, ranging from simple posters to complex logos.

Practical Sessions and Projects

A significant portion of the course involved hands-on training where students used the software to complete real-world design projects. Key projects included:

- **1.** Creating Posters: Students were tasked with designing posters for hypothetical events or campaigns, focusing on layout, typography, and visual appeal.
- **2. Designing Logos**: They learned how to conceptualize and create logos that effectively represent brands or organizations, considering colour theory, fonts, and simplicity.
- **3. Other Design Elements**: Students were also encouraged to experiment with other design elements, such as banners, business cards, and social media graphics, to build a well-rounded portfolio.

The culmination of their learning was a final project, where students applied their knowledge and skills to create a comprehensive design project. This final project was tested during the Naan Mudhalvan examination, where their creativity and technical proficiency were evaluated.

Outcomes and Benefits

By the end of the course, students had gained a robust understanding of the core principles of graphic design and how to use industry-standard software tools. Key takeaways from the course included:

- 1. **Improved Design Skills**: Students developed the ability to design visually appealing and professional graphics.
- **2. Software Proficiency**: Through hands-on experience with multiple software tools, students gained familiarity with the various functionalities required in graphic design.



- **3.** Creative Thinking: The course encouraged students to think critically about design elements, such as colour, composition, and layout, fostering a more creative approach to problem-solving.
- **4. Portfolio Development**: The students had the opportunity to build a portfolio of their work, which can be showcased for future academic or professional endeavours.

Overall, the course effectively equipped students with the skills and knowledge to pursue careers or further education in graphic design, offering valuable tools for both creativity and technical execution. The exposure to professional software and real-world design projects made the course a valuable learning experience for all participants.



Hands-on training for the students to use the software and to gain familiarity with the various functionalities required in graphic design



III BA (Batch 2021-2024) Naan Mudhalvan Attendance Sheet





Group Picture of III BA Students (Batch 2021-2024) with Naan Mudhalvan SPOC Mrs Mohanapriya N, NM Faculty Coordinator of Graphic Designing Mr Prithivi Rajkumar M, Class Tutor Ms Nivedhitha I, & Ingage Trainer after completing the seven weeks training session on Graphic Designing.

"WEB DESIGN"

Date: 02/08/2023

Time: 4 pm

Venue: Multimedia Lab, D Block, 3rd Floor

Invitation





Programme Schedule

Prayer : Priyadharshini G , I B.Sc CS
Welcome Address : Ms. Sharon, Asst Prof, CS
Session : Suriya I, III B.Sc CS,

Department Secretary

Discussion : Audience

Vote of Thanks : Aaron Darius, I B.Sc CS

MC: Sankar Narayanan, III B.Sc, Department Secretary

Objectives

The main objective of the workshop is to provide hands-on experiential learning opportunities to junior students (1st and 2nd year) in the field of web design, facilitated by a senior student in their third year. Participants will gain practical skills and real-world experience in designing and building websites

No of Beneficiaries: 65

Profile of the Resource Person



Suriya I, III B.SC CS, Department of Computer Science-Shift-II

Patrician College of Arts & Science, Adyar-

Programme Summary

The program centred on the concept of students learning from their classmates, fostering a dynamic and interactive learning environment.

- Introduction to Web Design: Participants was introduced to the basic principles of web design, including layout, color theory, typography, and user experience.
- HTML and CSS Fundamentals: Students learnt the foundational aspects of HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets), essential for structuring and styling web pages.
- Interactive Elements: Participants explored how to incorporate interactive elements, such as buttons, forms, and navigation menus, to enhance user engagement.
- Responsive Design: The class covered the importance of responsive design and taught students how to create websites that adapt to different screen sizes and devices.



Outcome

Experiential learning in "Web Design" allowed students to learn from classmate with expertise in the subject. This approach promotes skill development, teamwork, practical application, and creativity. It boosts confidence, encourages feedback, and fosters a lifelong learning mindset. Ultimately, it enhances the learning experience and helps students build an impressive portfolio.

Attendance with student's signature

PATRICIAN COLLEGE OF ARTS AND SCIENCE
DEPARTMENT OF COMPUTER SCIENCE-SHIFT II
EXPERIENTIAL LEARNING- SESSION II

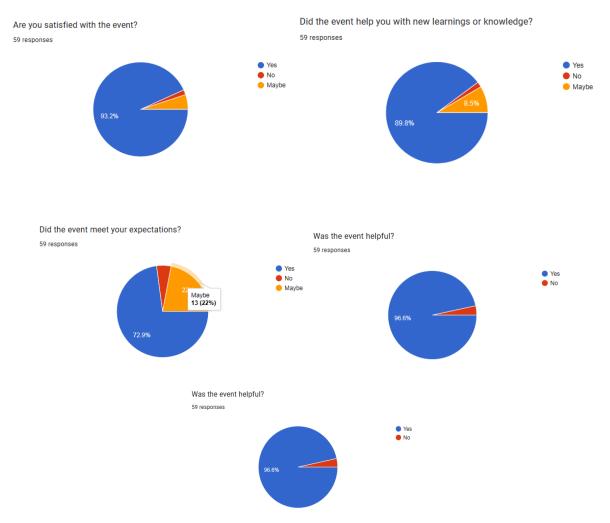
Topic: Web design
Date & Time: 02.08.2023
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FEEDBACK



Event Photo







